Kindergarten Technology Skills Lesson P-K-5 Software defined, Kidpix

Classroom Introduction

- 1. Remind students that they learned about hardware. Ask them to name examples of hardware.
- 2. Define software: set of instructions that tells a computer what to do and how to do it. It allows the user to play games, learn to read, do math, type letters, keep track of money, draw, etc.
- 3. Explain that Mayfield computers have software that helps the students learn and communicate. Give examples: Word, Excel, PowerPoint, Paint, Kid Pix and others.
- 4. Explain that software must be launched or opened. Define desktop, icon, and shortcut. Explain that often a shortcut icon can be found on the desktop to open the software. A double-click is required.
- 5. Explain that the students will be using Kid Pix. It is drawing software.

Computer/Mobile Lab

- 1. Direct students to log in.
- 2. Demonstrate how to open Kid Pix.
 - Double-click on icon.
 - Click to make music stop.
 - Click on Go.
- 3. Demonstrate tools: Drawing, Color Pick, Fill, Erase, Undo, and Start Over.
- 4. Provide a "follow the leader" drawing activity which focuses on the tools listed above. A sample titled Kidpix Activity is in the Technology Course Resources section on the Mayfield website. If time remains, allow students to explore Kid Pix.
- 5. Demonstrate how to close Kid Pix.
 - Click on File.
 - Click on Exit.
 - Click on No.
- 6. Log out.

Classroom Station(s)

- 1. In order to save time, log into computer(s) with the generic classroom login.
- 2. Demonstrate how to open Kid Pix.
 - Double-click on icon.
 - Click to make music stop.
 - Click on Go.
- 3. Demonstrate tools: Drawing, Color Pick, Fill, Erase, Undo, and Start Over.
- 4. Demonstrate how to close Kid Pix.
 - Click on File.
 - Click on Exit.
 - Click on No.
- 5. Direct students to draw pictures of themselves or whatever is preferable.
- 6. Direct students to rotate through computer station(s) using Kidpix.
- 7. Throughout the school year, direct the students to draw different pictures.